

**MSW Foundation Field Practicum (SWK 553)  
 Student Evaluation**

Student Name:		Semester/Year:	
Agency:		Faculty Liaison:	
Field Instructor:		On-Site Supervisor (if applicable):	

Midterm Evaluation

Final Evaluation

*Please rate the student's skills on the following scale:*

- 5 = Superior performance, reflects mastery of objective
- 4 = Excellent performance, higher than level of experience
- 3 = Good performance, appropriate for level of experience
- 2 = Below average performance, reflects an area for work
- 1 = Low performance, reflects need for extensive work

**Performance Evaluation by Course Objectives:**

**1. Students demonstrate familiarity with human behavior concepts and the bio-psycho-social perspectives as they apply to all levels of systems.**

	MID	FINAL
A. Includes perspectives on client system that reflects ethnicity, culture, gender, age, social class, sexual orientation, ability, socioeconomic status, familial status, etc.	_____	_____
B. Applies theoretical perspectives in oral and written communication.	_____	_____
C. Identifies presenting problems in context of developmental tasks & stages.	_____	_____

**Comments/Examples of assignments:**

**2. Students demonstrate practice skills necessary for effective intervention at all levels of systems.**

		<b>MID</b>	<b>FINAL</b>
A.	Utilizes effective communication skills.	_____	_____
B.	Uses active listening skills in exploration of client's needs.	_____	_____
C.	Uses systematic approach that includes data collection, assessment, goal formulation, intervention, evaluation, and termination to address client needs.	_____	_____
D.	Uses a strengths-based perspective when working with clients.	_____	_____
E.	Monitors and evaluates interventions.	_____	_____

**Comments/Examples of assignments:**

**3. Students demonstrate production use of supervision to enhance learning.**

A.	Punctual and prepared for supervisory sessions.	_____	_____
B.	Develops and revises Learning Plan to reflect learning needs.	_____	_____
C.	Presents areas for growth, such as gaps in knowledge or skills, for exploration in supervision.	_____	_____

**Comments/Examples of assignments:**

**4. Students develop an awareness of self in the process of intervention.**

	<b>MID</b>	<b>FINAL</b>
A. Identifies personal values and values of the profession in work with clients.	_____	_____
B. Begins to assume accountability for professional effectiveness by evaluating own work and maintaining openness to constructive feedback.	_____	_____

**Comments/Examples of assignments:**

**5. Students develop the ability to utilize evidence-based research and critical thinking to acquire knowledge relevant to practice and for evaluation of their practice in field.**

A. Assesses interventions with clients on an ongoing basis and makes appropriate modifications.	_____	_____
B. Uses knowledge from professional readings to improve services provided to clients.	_____	_____
C. Demonstrates an awareness of role of research and evaluation in the practice setting.	_____	_____

**Comments/Examples of assignments:**

<b>6.</b>	<b>Students develop the ability to work effectively with clients who are diverse in ethnicity, culture, gender, age, social class, sexual orientation and ability.</b>	<b>MID</b>	<b>FINAL</b>
A.	Understands own biases and assumptions	_____	_____
B.	Avoids stereotyping clients.	_____	_____
C.	Utilized knowledge of culture and diversity in work with clients.	_____	_____

**Comments/Examples of assignments:**

<b>7.</b>	<b>Students examine practice dilemmas from the perspective of different value systems, including personal, client, societal, and professional orientations.</b>		
A.	Identifies and examines different values reflected in various systems.	_____	_____
B.	Monitors professional interactions for the existence of ethical dilemmas.	_____	_____
C.	Analyzes ethical dilemmas and their implications for various systems.	_____	_____

**Comments/Examples of assignments;**

**8. Students demonstrate the application of social work values and ethics through their professional behavior.**

	<b>MID</b>	<b>FINAL</b>
A. Demonstrates respect for dignity and self-determination of others.	_____	_____
B. Adheres to the NASW Code of Ethics.	_____	_____
C. Avoids imposing personal values on others.	_____	_____

**Comments/Examples of assignments:**

**9. Students understand community resources which impact client populations in their field setting.**

	<b>MID</b>	<b>FINAL</b>
A. Identifies community resources related to specific client system needs.	_____	_____
B. Makes appropriate referrals.	_____	_____
C. Utilizes linkage and broker skills in order to facilitate clients' access to needed services.	_____	_____

**Comments/Examples of assignments:**

**10. Students demonstrate familiarity with professional roles and functions within the agency setting and understand the agency in the context of the community service delivery system.**

	<b>MID</b>	<b>FINAL</b>
A. Articulates and clarifies agency purpose.	_____	_____
B. Identifies various professional roles within the agency.	_____	_____
C. Examines the agency functions and policies in relation to community needs.	_____	_____
D. Identifies formal and informal decision-making and communication patterns.	_____	_____
E. Examines the interface between the agency and community.	_____	_____

**Comments/Examples of assignments:**

**Performance Evaluation of Professional Behaviors**

11. Appropriate completion of schedules hours.	_____	_____
12. Completes assigned tasks in a timely & professional manner.	_____	_____
13. Interacts appropriately with agency staff.	_____	_____
14. Interacts appropriately Field Instructor (and On-Site Supervisor).	_____	_____
15. Adheres to agency rules and policies.	_____	_____
16. Completes University requirements required in portfolio.	_____	_____



