

## MSW Foundation Field Practicum (SWK 553)

### Learning Plan

Student Name:	Semester /Year:
Agency:	Faculty Liaison:
Field Instructor:	On-Site Supervisor (if applicable)

**Instruction for Completion:** The Learning Plan is a tool to guide the field practicum experience. While each student is expected to achieve the course objectives for the field practicum, each field experience is unique. Therefore, the Learning Plan should incorporate the field practicum's learning objectives, the agency's goals and learning opportunities, and the student's individual learning goals and interests. If the agency or program does not have services available to help the student meet the learning objectives, other opportunities outside of the agency may be sought.

The Learning Plan is to be completed by field students, with the assistance of their Field Instructor (and On-Site Supervisor, when applicable). The student should make **three copies** of the learning plan to be available for: 1) the student; 2) the Field Instructor's file; and 3) the Faculty Field Liaison's file.

The Learning Plan should be used as part of the student's weekly supervision with the Field Instructor. Progress towards meeting objectives should be reviewed and used as an ongoing measure for the student evaluation process.

## Learning Objectives for Foundation Field Practicum:

1. To help students demonstrate familiarity with human behavior concepts and the biopsychosocial perspectives as they apply at all levels of systems.

ACTIVITIES	MEASUREMENTS	DATE COMPLETED
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**2. To help students demonstrate practice skills necessary for effective intervention at all levels of systems.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**3. To help students demonstrate productive use of supervision to enhance learning.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**4. To help students develop an awareness of self in the process of intervention.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**5 To develop students' ability to utilize evidence-based research and critical thinking to acquire knowledge relevant to practice and for evaluation of their practice in field with individuals, families, groups, organizations and communities.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**6 To develop students' ability to work effectively with clients who are diverse in ethnicity, culture, gender, age, social class, and sexual orientation, and ability.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measure of achievement.	

**7 To enable students to examine practice dilemmas from the perspective of different value systems, including personal, client, societal, and professional orientations.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**8 To help students demonstrate the application of social work values and ethics through their professional behavior.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**9 To help students achieve an understanding of the community resources which impact their client populations in their field setting.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**10. To help students demonstrate familiarity with professional roles and functions within the agency setting and understand the agency in the context of the community delivery system.**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**11. Other Student/Agency Learning Objectives (specify):**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**12. Other Student/Agency Learning Objectives (specify):**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

**13. Other Student/Agency Learning Objectives (specify):**

<b>ACTIVITIES</b>	<b>MEASUREMENTS</b>	<b>DATE COMPLETED</b>
List tasks/activities through which student will achieve this objective.	List assessment methods and measures of achievement.	

---

MSW Field Instructor \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_

On-Site Supervisor  
(if applicable) \_\_\_\_\_ Date \_\_\_\_\_

Faculty Field Liaison \_\_\_\_\_ Date \_\_\_\_\_