

David Hervás

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EDUCATION

- Fall 2004 - Present

Tulane University, New Orleans, LA

ABD Ph.D. student of Interdisciplinary Program in General Linguistics and SLA.

- 2001/04

M. A. in Spanish as a Foreign Language

at Universidad Antonio de Nebrija, Madrid (Spain)

- 1996/97

M. A. in Foreign Language Education, English

at *Instituto de Ciencias de la Educación*, at Universidad de Alcalá (Spain)

- 1990/91 - 1995/96

Bachelor's Degree in English Language and Literature

at Universidad de Alcalá (Spain)

GRANTS AND AWARDS

- Fall 2004 - Present

Tulane University, New Orleans, LA

Ph. D. Fellowship recipient for an Interdisciplinary Program in General and Applied Linguistics.

- Fall 2005

University of Texas at Arlington, Arlington, TX

Visiting Doctorate student at the Department of Linguistics accomplishing the last semester of required coursework for my Ph. D. Interdisciplinary Program in Linguistics.

- 1997

Lancaster University (England) - Universidad de Alcalá (Spain)

William Beaumont High School, Warrington, England.

Lingua European Exchange Grant awarded to prospective Foreign Language teachers.

- 1995/96

Erasmus Exchange European Grant awarded to study at Tampere University (Finland)

- 1994/95

Erasmus Exchange European Grant awarded to study at Göteborg University (Sweden)

ACADEMIC EXPERIENCE

- 2009/10
- Summer I 2009
- 2008/09

Texas A&M University-Commerce Commerce, TX

Spanish Instructor and Coordinator of the Spanish Language Program.

Courses taught: *Beginner Spanish (Spa 131)*; *Beginner-intermediate Spanish (Spa 132)*; *Intermediate-advance Spanish (Spa 231)*; *Spanish for Heritage Speakers I and II (Spa 333, Spa 334)*; *Introduction to Literature in Spanish (Spa 341)*; *Latin American Culture and Civilization (Spa 354)*; *Seminar on History and development of Spanish Language (Spa 485)*; and, for coming Spring 10, *Introduction to Spanish Linguistics (Spa 497)*.

- Summer I and Summer II 2008
- 2007/08
- Spring and Summer Semesters 2006

University of Texas at Arlington Arlington, TX

Curriculum Practical Training instructorship and position of Spanish Lecturer at the Department of Modern Languages. Courses taught: Beginner (Span 1441), intermediate (Span 1442), and advance (Span 2313), levels of Spanish language through the different semesters. Course *Compositon through Literature (Span 3315)* taught in Summer I 08.

- Spring 08

Texas A&M University-Commerce Commerce, TX

Adjunct instructor to teach the course *Spanish for Heritage Speakers (Spa 334)*.

- 2003/04
- Spring 2003

Tulane University New Orleans, LA

Instructor of Spanish language at the Department of Spanish and Portuguese: Teaching load of three courses at the advanced level of Span 203, and a conversation development skills course at Span 336 level during the Spring 03. Three courses at beginner Span 101 level during Fall 03. Three courses at intermediate Span 102 level during Spring 04.

- School years: 2001/02, 2000/01, 1999/00

Israel M. Augustine Middle School New Orleans, LA

Teacher of Spanish as a Second Language.

Selected into the Foreign Visiting Teachers Program arranged by Louisiana Department of Education and Spanish Department of Education in Madrid.

- Spring Semester 1999

Joyfe High School Madrid (Spain)

English and French teacher at a High School in Madrid.

- School year 1997/98

Centro de Estudios Newton Alcalá de Henares (Spain)

English and Spanish teacher: High School students and adults.

- School year 1996/97

Instituto de Educación Secundaria Complutense

Alcalá de Henares

Teacher of English as a Foreign Language.

Training of 230 hours in a public Junior and High School at Alcalá de Henares.

- Spring Semester 1996

Spanish Department of Tampere University

Tampere, Finland

Teacher of Spanish as a Foreign Language and Literature.

T. A. at the Spanish Department.

CONFERENCE PRESENTATIONS

- April 2007

UWM Linguistics Symposium on Formulaic Language

University of Wisconsin in Milwaukee

Milwaukee, WI

Presentation: *English-Spanish Formulaic Sequences Conversation Analysis to implement Second Language Curriculum.*

- November 2006

NAFSA Region III Annual Conference, New Currents in International Education

Little Rock, AR

Presentation: *Learning Spanish in a Study Abroad context: A case study on oral proficiency gains of Texas A&M-Commerce Counseling students taking Spanish at Kukulcan International Language School in Cuernavaca, Mexico, in Summer 2006.*

- March 2006

ACES Annual Celebration of Excellence by Students in Graduate Scholarly Activities

University of Texas at Arlington

Arlington, TX

Presentation: *Effects of Input Enhancement in the Acquisition of Vocabulary by Beginners of Spanish as an L2.*

- April 2005

8th Annual Cultural Encounters 2005 at Department of Spanish and Portuguese

Tulane University

New Orleans, LA

Presentation: *El lenguaje en el discurso nacionalista en España.*

- November 2004

Fall 04 meeting of American Association of Teachers of Spanish and Portuguese – Louisiana Chapter

New Orleans, LA

Presentation: *La importancia del input y la interacción significativa en la adquisición de L2.*

- September 2001

2001 Symposium for Spanish teachers of Louisiana

Louisiana State University

Baton Rouge, LA

Presentation: Workshop-lecture on the topic: *Games for making writing fun.*

PUBLICATIONS

Proverbios y Cantares: XXIX, by Antonio Machado, translation. The Mayo Review, Spring 2009. Department of Literature and Languages: Texas A&M University-Commerce.

DEVELOPMENT WORKSHOPS

2008/09

- **Training on E-College to online courses and web enhanced courses**
- **The use of WIKI in the classroom**
Texas A&M University-Commerce Instructional Technology & Distance Education

2007

- **Teaching Circles at UT Arlington**
Circle IV - *Active Learning Strategies 2*
October 29 – April 22

2005

- **Linguistics Society of America 2005 Summer Institute:**
Second Language Acquisition
The Syntax of Agreement
Language Universals and Grammatical Theory
Inductive Learning of Rules and Constraints
MIT / Harvard University, Cambridge, Massachusetts
June 27 - July 16

2001

- **New Orleans Parish School Board**
INTECH. Integrated technology applied at junior-high instructional levels.
October, 27 - December, 8. 56 hours.
- **Instituto Cervantes - Universidad Antonio de Nebrija**
Culture, pragmatics, and grammar in teaching Spanish as a foreign language.
July, 16 - 27, 60 hours.
- **Metropolitan A.C.C.E.S.S. Consortium – New Orleans Parish School Board.** June.
Create Internet Curriculum Materials with Online Templates.
- **LA Foreign Language Teachers Association Conference**, Hammond, February:
El uso de la lengua española en el aula de idioma.
- **Spanish Education Project. LSU, Baton Rouge, LA:** Orientation for visiting teachers. August.

2000

- **Spanish Education Project. LSU, Baton Rouge, Louisiana:**
 - In Service for Orleans parish, March: *Reading in a Standards based curriculum.*
 - Second Foreign Associate Teachers Meeting, New Orleans, February: *El uso de la LE en el aula.*
 - In Service for Orleans parish, August: *La planificación de una unidad didáctica.*
 - Orientation for visiting teachers, Baton Rouge, August: *La planificación de las clases / La planificación en el aula.*
- **University of New Orleans**
English Department Spring semester 3 credits course: *General Linguistics.*
- **Delgado College, New Orleans**
Completion of French I. Spring semester. 3 credits.

1999

- **Spanish Education Project. LSU, Baton Rouge, Louisiana:**
 - First Foreign Associate Teachers Meeting, New Orleans, October: *Presentation of the Spanish Education Project.*
 - Orientation for visiting teachers, Baton Rouge, August.
- **Delgado College, New Orleans**
Completion of the E. S. L. Program. Fall semester.
- **International House. Madrid.**
Professional Qualification as Teacher of Spanish as a Second Language.
February, 8 - 26, 105 hours.

1998

- **Instituto Calasancio de Ciencias de la Educación. Madrid.**
Use of computers and networks applied to education.
January, 23 - February, 1; 30 hours.

1997

- **Instituto de Ciencias de la Educación de la Universidad de Alcalá**
 - Teaching Spanish in Great Britain. February, 10 hours.
 - Teaching French in Great Britain. April, 25 hours.
 - *Psycho pedagogic techniques applied to comprehensive reading. April, 15 h.*

COORDINATION FOR PROJECTS RELATED TO SPANISH PROMOTION

- 2009

88.9 FM KETR – A Public Radio Service of Texas A&M University-Commerce
Radio host for the locally produced show *Latin Soul*, offering Latin jazz and soul.

- 2004 and Spring 2005

WTUL New Orleans 91.5 FM

Tulane University

Dj of *The Latin Journey*: the Latin and Spanish music show on Tulane University radio station.

- School year 2000/01

Israel M. Augustine Middle School

New Orleans, LA

Spanish Club: Out of class activities to promote the culture and sports of the Spanish speaking countries.

- May 1997 - June 1998

Instituto Cervantes

Alcalá de Henares

Assistantship at the Department of Supporting Programmes at the Official Spanish Institution for world wide promotion of Spanish Language and Culture.

TRANSLATIONS AND EDITING

- Fall 2002 and Spring 2003

Marina A. Toledo, attorney and notary
Kenner, LA

Works in translation and corrections of Spanish language for articles by Marina A. Toledo (504 - 467 47 87) published in the biweekly newspaper *Vocero News*.