

## Instructional Design Team Committed to Assisting Faculty

We begin the 2008-2009 academic year in just a few weeks. The Instructional Design team would like to use this first issue of the academic year to get reacquainted and to share how we may assist you with the development, design, and delivery of your online or web-enhanced course(s).

The Instructional Design team is available to assist you **one-on-one**, for what we call 'just in time' training. Feel free to contact one of us at any time. You are welcome to **come to the Instructional Design Lab** (AGIT 221), which is adjacent to our offices, to work on the your course under the assistance of one of the team members.

Recognizing that at times it is easier to address an issue with you in your office on the computer with which you are most familiar, we do also make 'house-calls', or in this case '**office-calls.**' Additionally, during the academic year, the Instructional Design team periodically **visits the academic departments.** When you see one of us in your department, feel free to take advantage of our services at that time as well.

Here are the members of your Instructional Design Team. Contact us by phone at 903.886.5511 or feel free to email [online@tamuc.edu](mailto:online@tamuc.edu) for assistance. Your success is our success!



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## Online Course Development & Delivery Tools

The following tools are available for your use in the design, development and delivery of your online courses. Contact one of the Instructional Design Team members for training and/or assistance with any of these tools.



### **Adobe Presenter (Breeze)**

Adobe Presenter allows you to create voice-over PowerPoint presentations. Upon publishing these presentations to the server, you are provided a web address (URL) which you may use to link to your Adobe Presenter session from within your online course.

Some faculty are also using this tool to provide recorded reviews of submitted assignments and projects such as major research papers which are then shared with individual students.

### **ClassLive Pro**, powered by

ClassLive Pro a tool available in eCollege online courses (01W, 02W, so forth) that provides opportunity for synchronous (real-time) faculty-student and student-student interaction.

Faculty use ClassLive Pro for online instructional purposes such as virtual office hours, presentation of content materials, and student presentation of projects.

### **The Readiness for Education At a Distance Indicator**

**(READI)** is a web-based tool designed to serve as an early warning device to identify students who may be deficient in the skills and attributes necessary for successful distance learning. READI indicates the degree to which an individual student possesses attributes, skills and knowledge that contribute to success in



Respondus provides faculty opportunity to import exams in electronic format into eCollege.

student possesses attributes, skills and knowledge that contribute to success in online learning, including: self-motivation; time-management skills; self-discipline; reading comprehension; persistence; ability to use a laptop, printer, software and the Internet; and typing speed and accuracy.

## Fall 2008 Faculty Development Opportunities

Plan to join us for one or more of these opportunities in the Fall 2008 term. Training sessions will be offered one-on-one, in small hands-on sessions in the Instructional Design Lab, and online in real time using ClassLive Pro.

\*Dates and times to be announced in upcoming issues of the Instructional Design Unit newsletter.

### **Just in Time Sessions** (One-on-One sessions at request of the instructor)

- ◆ eCollege components as requested by the instructor (discussions, linking content, exams, etc)
- ◆ Respondus
- ◆ Adobe Presenter
- ◆ ClassLive Pro Practice Sessions

### **\*Hands-on Small Group Sessions**

- ◆ Web 2.0: Integrating New Technologies into an Online Course
- ◆ Creating and Integrating a BLOG in an Online Course
- ◆ Creating and Integrating a WIKI in an Online Course
- ◆ Course Design Mini-Workshops
- ◆ Turn it In
- ◆ Introduction to .NExT - The next generation of eCollege

### **\*ClassLive Pro Interactive Sessions**

- ◆ Web 2.0: Integrating New Technologies into an Online Course
- ◆ ClassLive Pro: Beginners
- ◆ ClassLive Pro: Additional Tools for the More Experienced User
- ◆ eFaculty Live! Focus Sessions (i.e., Facilitating meaningful discussion forums, effective instructor feedback, assessing student learning)
- ◆ Introduction to .NExT - The next generation of eCollege

## eCollege .NExT Migration

We have begun the process of migrating to the .NExT version of the eCollege Platform. A dozen online courses (01W, 02W...) were selected for the first stage of migration for the Fall 2008 term in order to monitor the migration process closely. Courses were selected based on one or more of the following criteria: Vista user, MAC user, use of ClassLive Pro, courses representing a diversity of academic departments, use of a varied eCollege components (i.e. groups, doc sharing, exams, content), and instructor comfort and flexibility.

Faculty new to Texas A&M University-Commerce, who are teaching a new online course, are being trained on .NExT rather than the existing version of eCollege, referred to as the Legacy version.

The migration to .NExT will take place in stages over the 2008-2009 academic year. During the Fall 2008 and Spring 2008 terms, we will provide 'Introduction to .NExT' sessions in both face-to-face and online formats. Watch for dates and times for these sessions in upcoming issues of the Instructional Design Newsletter.

We'll continue to share the progress of the migration to .NExT with you through this newsletter.

## Announcements

### **Fall 2008 Courses Populated**

Fall 2008 courses are scheduled to be populated with students on August 13th.

### **Web-Enhancing a Fall 2008 course?**

Complete the online course copy request form found at [www.tamu-commerce.edu/itde/copyrequest.asp](http://www.tamu-commerce.edu/itde/copyrequest.asp).

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\*\*\*\* A PDF version of this newsletter is available at [www.tamu-commerce.edu/itde/newslettersArchive.asp](http://www.tamu-commerce.edu/itde/newslettersArchive.asp).

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