

Agenda
Graduate Council
February 10, 2009 3:00 – 4:00 p.m.

Action Items

Minutes of last Graduate Council (December 9, 2008)

Committee Reports

Committee on Curriculum (Dr. John Hanners)

Curriculum Review

Committee on Graduate Faculty, Research & Instruction (Dr. Derek Royal)

Update on Graduate Faculty Application Process

Discussion Items

Admissions Categories (Provisional, Probationary, and Full)

Graduate Students at Mesquite Metroplex Center

Faculty Dissertation Workload

Information Items

Announcements

Doctoral Committee Update

Graduate School Expo

March 31, 2009

Graduate Advisor's Roundtable

March 4, 2009, Student Recreation Center # 213C

Enrollment Report

Next Meeting: March 10, 2009

Adjournment

Admission Categories at System A&M Universities

University	Categories	Comments
A&M International	Full, Provisional & Probationary	
A&M-Kingsville	Full & Conditional	We call ours full and conditional. The condition is no B in the first 12 hours.
A&M-Texarkana	Full & Provisional	Full and provisional. The provision is for the borderline students.
Tarleton State	Full, Conditional & Provisional	Provisional are undergraduate students (seniors) at TSU who are taking graduate course (max 6 hours). Conditional is for student missing original documents or are admitted without the GRE or have a low GPA/high GRE or GMAT

Can you please ask the new representatives to stay in contact with the graduate students at the Metroplex site? We are not always considered in groups or communications for matters that pertain to the student body. In fact designating a site representative might help extend the interest in the organizations. What do you think?

DISSERTATIONS AND FACULTY WORKLOADS

The Graduate Council Committee on Graduate Faculty, Research, and Instruction believes that advisors of dissertations should be compensated for their work at the time that students are actively completing their dissertations. The committee also believes that the supervision of one student enrolled in a 718 is equivalent to one (1) semester hour of teaching. Given these assumptions, the committee recommends the following:

1. That each semester, doctoral supervisors (under consultation with their department heads) be given a choice as to how they wish to be compensated for their dissertation advising. They may elect to either:
 - 1) use their doctoral supervision for an appropriate course equivalency once they have accumulated enough 718 student assignments (either concurrently or accumulated from earlier semesters) to equal the semester hours of a given course; or
 - 2) be compensated for their doctoral supervision in the form of a stipend, where one student enrollment in a given semester is equal to one (1) semester hour; or
 - 3) bank the current doctoral supervision(s) toward the future accumulation of enough 718 assignments for a course equivalency.
2. That in determining 718 supervision and faculty workload, dissertation supervisors (under consultation with their department heads) must understand that:
 - 1) only the work of doctoral students who have been admitted into candidacy and are currently enrolled in 718 can qualify for assigned course equivalency;
 - 2) there is a cap of three (3) times that the work of any one (1) doctoral student can qualify for course equivalency; and
 - 3) doctoral supervisors may use no more than one (1) course equivalency per semester.
3. That instructors should be encouraged to use their 718 supervision credits in a timely manner and not accumulate them indefinitely. In order to ensure this, we recommend that:
 - 1) doctoral supervisors be allowed to use a course equivalency during the same semester in which the supervisor acquires the appropriate number of equivalency hours;
 - 2) instructors, once having accumulated enough 718 supervision for a course equivalence, be required to use their supervision credits within two (2) years of having acquired the course equivalency (with the two years beginning after the completion of the semester in which the equivalency is attained); and
 - 3) instructors who, for whatever reason, are unable to use their 718 supervision credits within a two (2) year period (once having accumulated enough toward a course equivalency) be given a stipend as a form of workload compensation.



Office of Graduate Studies and Research

Invites all Advisers of Graduate Students to

SAVE THE DATE

AND JOIN US FOR THE

Graduate Advisers' Roundtable

Wednesday, March 4, 2009

1:30 p.m. – 3:00 p.m.

Sam Rayburn Student Center

Room 213C

(refreshments will be available)

If you plan to attend, please RSVP online at

www.tamu-commerce.edu/gradschool/registration.asp

(Link available on Graduate School webpage)

If you have questions please contact Amy Sims

(903-468-8159 or Amy_Sims@tamu-commerce.edu)

Spring 2009 FINAL Local Enrollment through twelfth class day Wednesday, February 4, 2009 (Census Date)
compared to Spring 2008 Local Enrollment through twelfth class day Wednesday, January 30, 2008

Day to Day Comparison

Headcount by Classification

Class	2009	2008	Difference	Percent	Full-time	Part-time	Final 08
Freshmen	682	726	-44	-6.06%	602	80	721
Sophomores	808	767	41	5.35%	680	128	750
Juniors	1271	1224	47	3.84%	951	320	209
Seniors	2089	2019	70	3.47%	1411	678	1997
Total Undergraduates	4850	4736	114	2.41%	3644	1206	4677
Post Bacc & Grad Non-Degree (incl. Teacher Cert)	705	750	-45	-6.00%	53	652	639
Masters	2943	2772	171	6.17%	833	2110	2503
Total Masters	3648	3522	126	3.58%	886	2762	3142
Doctoral	382	369	13	3.52%	59	323	365
Total Doctoral	382	369	13	3.52%	59	323	365
Total Graduates	4030	3891	139	3.57%	945	3085	3507
TOTAL ENROLLMENT	8880	8627	253	2.93%	4589	4291	8184

Credit Hours by Level

	2009	2008	Difference	Percent		Final 08
LL	22637	22609	28	0.12%		25956
UL	36071	36046	25	0.07%		29936
Total Undergraduate	58708	58655	53	0.09%		55892
Masters	21996	21957	39	0.18%		18695
Doctoral	1811	1811	0	0.00%		1614
Total Graduate	23807	23768	39	0.16%		20309
TOTAL CREDIT HOURS	82515	82423	92	0.11%		76201

Credit Hours by College

	2009	2008	Difference	Percent		
College of Arts & Sciences						
Total Undergraduate	29639	29615	24	0.08%		
Total Graduate	4073	4079	-6	-0.15%		
Total CAS	33712	33694	18	0.05%		
College of Business & Technology						
Total Undergraduate	10048	10048	0	0.00%		
Total Graduate	7641	7608	33	0.43%		
Total CBT	17689	17656	33	0.19%		
College of Education & Human Services						
Total Undergraduate	19021	18992	29	0.15%		
Total Graduate	12093	12081	12	0.10%		
Total COEHS	31114	31073	41	0.13%		
TOTAL	82515	82423	92	0.11%		

	2009	2008	Difference	Percent	09 Female	09 Male	Final 08
White/Non-Hispanic (1)	5827	5635	192	3.41%	3739	2088	5331
Black/Non-Hispanic (2)	1566	1514	52	3.43%	1055	511	1419
Hispanic (3)	750	715	35	4.90%	476	274	689
Asian/Pacific Islander (4)	206	195	11	5.64%	106	100	166
American Indian/Alaskan Native (5)	81	79	2	2.53%	56	25	72
Non-Resident Alien/Foreign National (6)	450	489	-39	-7.98%	171	279	507
TOTAL	8880	8627	253	2.93%	5603	3277	8184

Fall 2007 to Spring 2008 Retention - 528/615 = 85.85 - Final
 Fall 2008 to Spring 2009 Retention - 528/597 = 88.44

Spring 2008 First Class Day - January 14
 Spring 2009 First Class Day - January 20

Spring 2008 - January 22, 2008 - 311 schedules dropped - 6th class day
 Spring 2009 - February 5, 2009 - 160 on drop list
 Spring 2009 drop date will be February 16, 2009 - 20th class day

*MLK fell on Monday of 1st week of classes for 2009.
 Day to day comparisons for 1st week of classes one day off.

Final numbers are CB certified and include Fall flex entry, Winter Mini and Spring
 Local reports reflect only the current term and include flex entry

Graduation Application Totals for Spring 2009 (includes Navarro)

- CAS UG-202
- CBT UG-135
- COEHS UG-319
- Masters-372



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Research - OS


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Education & Training

The Office of Sponsored Programs is pleased to present the following training and workshops for faculty, research scientists, postdoctoral fellows, and professional staff. Below is information regarding each workshop. Click on the title of the training event or workshop to register and you may register for one or more at a time.

Title & date	Workshop Description	Location & Time
Ethics in Research Friday - 2/20/09	This seminar will cover scientific fraud, grant review and publication review, imaging and fraud, animal use and research, human use and research, falsification, fabrication and plagiarism. Seminar Presenter will be Dr. Larry Johnson, Professor of Veterinary Integrative Biosciences, Texas A&M University.	Student Center Pride Room 231 11:30 - 1:30 Lunch will be served
Finding Grant Opportunities Friday - 2/27/09	This workshop explores the different ways of locating grant funding opportunities online. We will view and use search engines, email alerts and websites. The workshop will be held in a computer lab for hands-on training.	AG/IT Room 211 10:00 - 11:00
Grantwriting 101 Friday - 3/6/09	This workshop will cover the basic elements for a successful grant proposal as well as the most important aspects related to grant writing in the higher education realm. The information presented will provide an introduction to grantwriting and allow participants to address specific questions related to their area of expertise.	Student Center Room 233 A&B 1:30 - 3:30
Writing Goals & Objectives Friday - 4/17/09	This workshop covers development of compelling goals and measurable objectives for the design section of the proposal, usually the section worth the most points.	Student Center Room 233 A&B 2:00 - 4:00
Creating Budgets & Justifications Friday - 4/24/09	This workshop assists grant developers to analyze important considerations early in the development of a proposal including estimating direct and indirect costs, calculating fringe benefits, matching requirements and other components of an effective budget.	Student Center Room 233 A&B 2:00 - 4:00