

GRADUATE COUNCIL MINUTES

April 28, 2009

The Graduate Council met Tuesday, April 28, 2009, in the Rayburn Student Center Pride Conference Room (#231) at 3:00 p.m. with Dean Allan D. Headley presiding. Present were: Dr. Ken Alford, Dr. Donna Dunbar-Odom, Dr. John Hanners, Dr. Jeff Kopachena, Dr. Sharon Kowalsky, Ms. LeAnn Nash, Dr. Chester Robinson, Ms. Stacey Stancik, Dr. Jon Travis, and Dr. Janet Walker. Dr. Harry Fullwood, Dr. John Humphreys, Dr. Ben Jang, Dr. Linda Openshaw, Dr. Steven Shwiff and Dr. Dayle Yeager were absent. Dr. Mary Beth Sampson, Vice Chair, was also in attendance.

Action Items

The minutes from the last Graduate Council, April 14, 2009, were approved.

Committee on Curriculum

Dr. Hanners presented a committee report on changes to the Doctoral Research Tools. The changes were part of the recommendations made by the COEHS Tools Sub-committee to remove the levels of research courses and no longer require a specific sequence. The 695 course will be a prerequisite for all the research tools and HIED 617 or Psy 612 will be a prerequisite for all the statistics courses. The Graduate Council unanimously approved the following changes making Procedure 11.04.99.R0.22 Doctoral Research Tools to read in part:

1. Candidates for the doctoral degree must possess proficiency in the use of the research skills necessary to successfully complete the doctoral dissertation. It is desirable for students to demonstrate these proficiencies early in their program; however, if that is not possible, students should demonstrate such proficiency prior to taking the qualifying examinations.
 - a. Research tools requirements comprise 12 hours of courses for the Doctor of Education (EdD) and 15 hours of courses for the Doctor of Philosophy (PhD) in the College of Education. These requirements for the EdD can be met by successfully completing the Research Methodology Course (695), an Introductory Statistics course (HIED 617, PSY 612), and two additional courses from the list below with a grade of B or better. These requirements for the PhD can be met by successfully completing the Research Methodology Course (695), an Introductory Statistics course (HIED 617, PSY 612), and three additional courses from the list below with a grade of B or better.
 - Qualitative Research (HIED 696)—prerequisite for Advanced Qualitative
 - Intermediate Statistics (COUN 613, PSY 581)
 - Advanced Qualitative Research
 - Multivariate Statistics (PSY 670)
 - Single-Subject Design
 - Nonparametric Statistics (PSY 610)

The Introductory Statistics course may be satisfied by the successful completion of a proficiency examination over that course.

These requirements are to be viewed as minimal requirements. Consequently, a department may require additional research tool courses either for all of their students or as a requirement for an individual student based upon that student's need.

Dr. Hanners presented the committee report on curriculum/course outline changes recommended for 2009-2010. The following were unanimously approved by the Council:

Curriculum Changes

FLL 505	Oral Skills International Students	Add/Reinstate Course
FLL 506	Special Topics for International Students	Add/Reinstate Course

Curriculum Outlines

Agricultural Sciences	Master of Education in Agricultural and Family Education
-----------------------	--

Discussion Items

Dr. Headley presented a list of charges for 2008-09 indicating action taken by the Council.

Information Items

Thesis/Dissertation Summer Fellowships (deadline May 1, 2009)

Keith & Nancy McFarland Scholarship (deadline June 15, 2009)

Graduate Council Elections (voting ends May 11, 2009)

Doctoral Committee Report

Update on Graduate Program Reviews

Specialist in School Psychology (first students will graduate May 2009 with this new degree)

Morris Distinguished Student Awards

Master's Jordana Hall, Literature & Languages

Doctoral Barbara McClanahan, Curriculum & Instruction

Dean Headley thanked Stacy and LeAnn for their participation in the Graduate Council this year. They shared a letter concerning the Graduate Council that they will send to Graduate Students.

Graduate Enrollment for Summer and Fall 2009

Council was concerned that graduate enrollment would be affected if classes were cancelled too early. Graduate students tend to register closer to first class day.

Suggested that A&M-Commerce continue to work with Educational Testing Service to make the A&M-Commerce a GRE test site.

Senior Rollover Scholarships -- These will be in a new format. Announcements will be made shortly.

ADJOURNMENT

The Council adjourned at 4:10.

Louise Skinner

Secretary to the Graduate Council